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ABSTRACT

Authentic assessment is the process of gathering evidence and documenting student learning and growth in an authentic context. Authentic assessment can do a better job than more traditional forms of assessment in informing educators and parents about a student's real achievement. The first chapter of this book presents an overview of authentic assessment, its origins, and its goals. The next four chapters focus on authentic assessments that can be used across the curriculum: (1) portfolios; (2) performance assessment; (3) rubrics; and (4) observation-based assessment processes. The following chapter focuses on the inclusion of students and parents in the assessment process. The final four chapters identify authentic assessments that can be used specifically with the content areas of language arts, mathematics, science, and social studies. A list of professional resource organizations is included. (Contains 2 samples, 10 checklists and forms for assessment processes, and 28 references.) (SLD)

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